

Annual report submitted to the Program Review Committee on November 1, 2014

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Signature of Department Chair/Lead Faculty Member:

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Signature of Dean/Director/Administrator

Data and Analysis: Program Data for Social Sciences: **Kinesiology**

Year	2009-10	2010-11	2011-12	2012-13	2013-14
ENROLLED AT CENSUS	n/a	n/a	n/a	n/a	40
FTEs:	0	0	0	0	4
FTEF30:	0.0	0.0	0.0	0.0	0.1
WSCH/FTEF:	n/a	n/a	n/a	n/a	640
Fill Rates:	n/a	n/a	n/a	n/a	86.7%
SUCCESS AND RETENTION DATA					
Success Rate:	n/a	n/a	n/a	n/a	57.5%
Retention Rate:	n/a	n/a	n/a	n/a	85.0%
FALL TO SPRING PERSISTENCE WITHIN SUBJECT					
Fall-to-Spring in Subject:	n/a	n/a	n/a	n/a	n/a
F-to-S Persistence:				n/a	n/a
DEGREES AND CERTIFICATES					
Certificates:	0	0	0	0	0
Associate Degrees:	n/a	n/a	n/a	n/a	1

Data Term Definitions available on last page of this report template.

Program Data Analysis

- The KIN 100 course was introduced in Spring 2014 as part of the new AS-T in Kinesiology. The curriculum has been submitted to the State for a C-ID and we are awaiting the response. As soon as a C-ID is assigned, we will proceed with the program approval for the AS-T degree. A brand new offering attracting 40 students is a good start. Budgeting and goals for this discipline will be discussed under the Health review.

(Box will explain as needed)

Curriculum Data -- Use data from the previous academic year (*Provide Numbers below*)

	Additions	Revisions	Suspensions	Retirements	Current Total
Courses:	1	0	0	0	1
Certificates 18 units or greater:	0	0	0	0	0
Certificates less than 18 units:	0	0	0	0	0
Degrees: (AA, AS or AA-T, AS-T)	AS-T	0	0	0	1

Curriculum Data Analysis

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Courses: KIN C100 Introduction to Kinesiology

Certificates:

Degrees: AS-T in development

(Box will explain as needed)

Student Learning Outcomes Data from the Previous Semester *(Provide Number & Percentage below)*

Review the SLOs printouts for the previous semester’s achievement for your department(s).

Go to <http://seaport.coastline.edu/studentlearningoutcomes.cfm>

Select:

- A. Coastline
- B. Statistical Reports by Term (previous semester)
- C. Click Submit
- D. Then select: Term
- E. SLO Level: (select Program)
- F. Select your discipline
- G. For Select Course Number (select “All”)
- H. Wait 3-7 seconds for it to load

From the “Course Number” column, Count the total number of courses that collected PSLOs; ENTER THAT NUMBER IN THE BOX TO THE RIGHT:	0- Program SLOs have not yet been approved
From the “Fully Achieved” column, Count the total number of courses that met PSLOs at 80% or higher; ENTER THAT NUMBER IN THE BOX TO THE RIGHT:	N/A
Divide the number that met PSLOs by the total number of courses to get the % OF COURSES THAT MET PSLOs; (Fully Achieved / All Courses) ENTER THAT NUMBER IN THE BOX TO THE RIGHT:	N/A%

Discussions what can be done to improve the Percent of courses that meet PSLOs

(Box will explain as needed)

Coastline Community College
Annual Institutional Planning Report

Social Sciences: Kinesiology

Reporting & Planning Years:

Reporting for 2014 & Planning for 2015

Progress on 5-year Goals from most recent Program Review.

Goal	100% Complete	Partially Complete	Not Started	Abandoned Provide Reason	Comments <i>(If completed; What were the outcomes?)</i>
	Mark One for each 5 year Goal				
Kinesiology Falls under the Health/Nutrition/PE Department the Program Goals for the Dept. will be discussed in the Health Annual Review.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Action Plan and Resource Request Based on Annual Data

Action	Institutional planning goals*	How action will improve student learning	Type of Resource	Resource needs, if any	Department priority**	Approximate cost	Potential Funding Source
			Equipment				
			Facilities				
			Personnel				
			Software				
			Supplies				
			Technology				
			Training				
			Other				

*Reference specific sections of College Education Master Plan, Strategic Initiatives, 5-year Program Review Goals, Accreditation Recommendations, SLO/SAO evaluation and assessment, College Mission, or other relevant planning documents.

**Prioritize the program's resource needs with 1 being the most important and subsequent numbers being less urgent.

Complete the **Prioritization Allocation Rubric (PAR)** form which outline the evidence and connections to the College Goals, KPIs and Plans of the campus. Please place the score from each section of the PAR from in the table below.

Only include request that fall outside the capability of your operating budget.

Goal	Resource	Estimated Cost	Health, Safety Compliance	SLO or Data Driven	Master Plan Support	KPI Support	Implementation Plan	Funding Type	Total Score	Department Priority

<http://www.coastline.edu/about/research-planning/>

Research and Planning Documents

- 2012-13 Annual Instructional Planning and Review
- 2013-14 Annual Instructional Planning and Review
- 2014-15 Annual Instructional Planning and Review
 - 2013-14 Subject Reports
 - 2014-15 AUO SAO
 - 2014-15 RAP & PAR Forms.docx (28KB)
- 2014-15 Annual Program Review
- 2014-15 AUO SAO

GLOSSARY OF DATA TERMS

Enrolled (Census): The official enrollment count based on attendance at the 20% point in the course.

FTEs: Total full-time equivalent students (FTEs) based on enrollment of resident and non-resident students. Calculations based on census enrollment or number of hours attended based on the type of AAM assigned to a section.

FTEF30: A measure of productivity that measures the number of **full-time faculty** loaded for the entire year at 30 Lecture Hour Equivalents. This measure provides an estimate of full-time positions required to teach the instruction load for the subject for the academic year.

WSCH/FTEF (595): A measure of productivity that measures the weekly student contact hours compared to full-time equivalent faculty. When calculated for a 16 week schedule, the productivity benchmark is 595. When calculated for an 18 week schedule, the benchmark is 525.

Fill Rate: A measure of productivity that measures the enrollment capacity of students at census to the MAX enrollment cap established for the section.

Success Rate: The number of passing grades (A, B, C, P) compared to all valid grades awarded.

Retention Rate: The number of retention grades (A, B, C, P, D, F, NP, I*) compared to all valid grades awarded.

Fall-to-Spring in Subject Persistence: The number of students who completed the course in the fall term and re-enrolled (persisted) in the same subject the subsequent spring semester.

F-to-S Persistence Rate as Percent: The number of students who completed a course in the fall term and re-enrolled in the same subject the subsequent spring semester divided by the total number of students enrolled in the fall in the subject.

Certificates: Number of certificates conferred per year.

Degrees: Number of Associate degrees conferred per year.